

CGT 215 Lecture 4

Control Statements Part I

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Algorithms

- Any computing problem can be solved by executing a series of actions in a specific order.
- A procedure for solving a problem in terms of (a) the actions to execute and (b) the order in which these actions execute is called an **algorithm**.

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Algorithm

- Rise and shine algorithm
 1. Get out of bed
 2. Take off PJ's
 3. Take a shower
 4. Get dressed
 5. Eat breakfast
 6. Carpool to work
- Again... **actions** to perform and the **order** in which they are performed.

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Program Control

- Specifying the order in which statements (actions) execute in an application is called **program control**.
- In these notes, we examine program control using **control statements**.

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Pseudocode

- **Pseudocode** is an informal language that helps programmers develop algorithms without having to worry about the strict details of actual language syntax.
- **Pseudocode** is similar to everyday English – it is convenient and user-friendly, but it is not an actual computer programming language.

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Control Structures

- Normally, statements in an application are executed one after the other in the order in which they're written.
 - This process is called **sequential execution**.
- Many statements enable you to specify that the next statement to execute is not necessarily the next one in the sequence.
 - This is called **transfer of control**.

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Control Structures (Avoid This)

❑ *Spaghetti code*

- The **goto** statement allows programmers to specify a transfer of control to one of a wide range of possible destinations in an application. Jump to anywhere at any time.
- *Avoid using the goto statement.*

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Selection Structures

- ❑ Also called *selection statements*
- ❑ if
 - Referred to as a *single-selection statement*
- ❑ if...else
 - Referred to as a *double-selection statement*
- ❑ if...else if...else
 - Referred to as a *multiple-selection statement*
- ❑ Switch
 - Referred to as a *multiple-selection statement*

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if single-selection statement

```
if(condition)
{
    //body of if selection statement
    //remember that it is case-sensitive – lowercase if
}

if(userID == "rjglotzbach")
{
    Console.WriteLine("Welcome Ron!");
}

if(grade >= 60)
{
    lblFinalGrade.Text = "D";
}
```

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if single-selection statement

- ❑ Only a single statement in the body of an if:
 - if(grade >= 70)
 lblFinalGrade.Text = "C";
- ❑ Multiple statements in the body of an if:
 - if(grade >= 80)
 {
 //you must use curly braces
 lblFinalGrade.Text = "B";
 lblResult.Text = "You passed!";
 }

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if...else double-selection statement

```
if(condition)
{
    //body of if statement
    //remember that it is case-sensitive – lowercase if
}
else
{
    //body of if...else statement
    //there is no condition after the else
    //else is a catch-all – if none of the others are true, this code is executed.
}
```

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if...else double-selection statement

- ❑ When there is only one statement after the if...else:

```
if(grade >= 60)
    Console.WriteLine("Passed");
else
    Console.WriteLine("Failed");
```

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if...else double-selection statement

- When there are multiple statements after the if...else:

```
if(grade >= 60)
{
    //you must use curly braces
    lblFinalGrade.Text = "D";
    lblResult.Text = "Passed";
}
else
{
    //you must use curly braces
    lblFinalGrade.Text = "F";
    lblResult.Text = "Failed";
}
```

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Ternary Conditional Operator

- Yet another alternative is the ternary operator
- The *ternary conditional operator* can be used in place of an if...else

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Ternary Conditional Operator

- Basic form:
 - <condition> ? <value if true> : <value if false>
- Example
 - lblResult.Text = (grade >= 60 ? "Passed" : "Failed");

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Nested if statements

- Placing an if...else inside another if...else statement creates a *nested if statement*:

```
if(x > 5)
{
    if(y > 5)
    {
        lblFoo.Text = "x and y are both 5";
    }
    else
    {
        lblFoo.Text = "x is 5 but y is less than 5";
    }
}
else
{
    lblFoo.Text = "x is less than 5";
}
```

- Tip:** *Always* use curly braces if you are creating nested if statements.

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Good Programming Practice

- Your curly braces should always line up *vertically*:

```
if(x > 5)
{
    if(y > 4)
    {
        lblFoo.Text = "x and y are both 5";
    }
    else
    {
        lblFoo.Text = "x is 5 but y is less than 5";
    }
}
else
{
    lblFoo.Text = "x is less than 5";
}
```

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if... else if

```
if(condition)
{
    //body of if statement
    //remember that it is case-sensitive – lowercase if
}
else if(different condition)
{
    //body of conditional
    //else if is two words
}
```

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if...else if... else

```
if(condition)
{
    //body of if statement
    //remember that it is case-sensitive - lowercase if
}
else if(different condition)
{
    //body of second conditional clause
    //else if is two words
}
else if(different condition)
{
    //body of third conditional clause
}
else
{
    //there is no condition after the else
    //else is a catch-all - if none of the others are true, this code is executed.
}
```

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if...else if... else multiple-selection statement

- When there is only one statement in the body of the if statement:

```
if(grade >= 90)
    Console.WriteLine("A");
else if(grade >= 80)
    Console.WriteLine("B");
else if(grade >= 70)
    Console.WriteLine("C");
else if(grade >= 60)
    Console.WriteLine("D");
else
    Console.WriteLine("F");
```

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if...else if... else multiple-selection statement

- When there are multiple statements in the body of the if statement:

```
if(grade >= 90)
{
    //you must use curly braces
    lblFinalGrade.Text = "A";
    lblResult.Text = "Passed";
}
else if(grade >= 80)
{
    lblFinalGrade.Text = "B";
    lblResult.Text = "Passed";
}
else if(grade >= 70)
{
    lblFinalGrade.Text = "C";
    lblResult.Text = "Passed";
}
else if(grade >= 60)
{
    lblFinalGrade.Text = "D";
    lblResult.Text = "Passed";
}
else
{
    lblFinalGrade.Text = "F";
    lblResult.Text = "Failed";
}
```

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Dangling else problem

- If you write:

```
if(x > 5)
    if(y > 5)
        Console.WriteLine("x and y are both 5");
else
    Console.WriteLine("x is less than 5");
```
- Which **if** does the **else** belong to??
 - Beware: the **else** actually belongs to the second **if** in *this case*
- Again: **Always** use curly braces if you are creating nested if statements.

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Errors

- Logic error
 - A **logic error** has its effect at execution (also called runtime)
- Fatal logic error
 - A **fatal logic error** causes an application to fail and terminate prematurely.
- Nonfatal logic error
 - A **nonfatal logic error** allows an application to continue executing, but causes it to produce incorrect results.

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Repetition Control Structures

- Also referred to as **repetition statements**
 - Enable applications to perform statements repeatedly, depending on the value of a **loop-continuation condition**.
- while
- do...while
- for
- foreach

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while repetition

- Executes repeatedly until a condition is met

```
int product = 3;
```

```
while(product <= 100)
    product = 3 * product;
```

- The result would be:
 - 9, 27, 81, 243
 - The loop body executes 4 times
 - The loop terminates when the product equals 243

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counter-controlled repetition

- Use a counter to control when to exit the loop

```
numStudents = 25;
counter = 1;
```

```
while(counter <= numStudents)
```

```
{
    tbProgress.Text += "You are on student number " + counter.ToString() + "\r\n";
    counter++; //if you forget this, infinite loop
}
```

- Outputs:

```
■ You are on student number 1
  You are on student number 2
  ...
  You are on student number 25
```

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sentinel-controlled repetition

- Loop until the user enters a specific value

```
while(grade != -1)
{
    Console.WriteLine("Enter grade: ");
    grade = Convert.ToInt32(Console.ReadLine());
}
```

- When the user types -1 the loop will stop, otherwise it will loop infinitely.

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nested control repetition

```
numStudents = 25;
counter = 1;
while(counter <= numStudents)
{
    if(grade >= 90)
    {
        lblFinalGrade.Text = "A";
        lblResult.Text = "Passed";
    }
    else if(grade >= 80)
    {
        lblFinalGrade.Text = "B";
        lblResult.Text = "Passed";
    }
    else if(grade >= 70)
    {
        lblFinalGrade.Text = "C";
        lblResult.Text = "Passed";
    }
    else if(grade >= 60)
    {
        lblFinalGrade.Text = "D";
        lblResult.Text = "Passed";
    }
    else
    {
        lblFinalGrade.Text = "F";
        lblResult.Text = "Failed";
    }

    tbProgress.Text += "You are on student number " + counter.ToString() + "\r\n";
    counter++; //if you forget this, infinite loop
}
```

Compound Assignment Operators

Assignment Operator	Sample Expression	Explanation	Assigns...
Assume: <code>int c=3, d=5, e=4, f=6, g=12;</code>			
<code>+=</code>	<code>c += 7</code>	<code>c = c + 7</code>	10 to c
<code>-=</code>	<code>d -= 4</code>	<code>d = d - 4</code>	1 to d
<code>*=</code>	<code>e *= 5</code>	<code>e = e * 5</code>	20 to e
<code>/=</code>	<code>f /= 3</code>	<code>f = f / 3</code>	2 to f
<code>%=</code>	<code>g %= 9</code>	<code>g = g % 9</code>	3 to g

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Conversions

- Explicit conversion
 - Using a *cast* operator
 - `string num = "3";`
`x = (int)num;`
//this is called *casting* a string to an int
- Implicit conversion (or promotion)
 - C# performs promotion in *selected* cases
 - If you have a double and an int in an equation, C# will implicitly promote the int to a double so that the operation can be performed.
`int x = 3;`
`double y = 4.2;`
`double avg;`
`avg = (x + y) / 2;`

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